

Digital Design

EEL 4712C

Class Periods: M, W, F Period 8, 3:00 – 3:50 pm

Location: NEB 202

Academic Term: Fall 2023

Instructor:

Dr. Herman Lam

hlam@ufl.edu

Office Phone Number: 352-392-2689

Office: Benton Hall 313

Office Hours, will be **remote** using the following **Zoom** link: <https://ufl.zoom.us/j/95934320929>

- **Tuesday** 1:55 – 2:45 pm,
- **Wednesday** 11:45 am – 12:35 pm,
- **Thursday** 3:00 – 3:50 pm,
- **Friday** 11:45 am – 12:35 pm

Teaching Assistant/Peer Mentor/Supervised Teaching Student:

Please contact through the Canvas website

Office location for office hours: MAE-B, Room 328

- Guillermo Cadima, g.cadima@ufl.edu, Monday Period 11 (6:15 – 7:05 pm), Thursday Period 10 (5:10 – 6 pm)
- Nikodem Gazda, ngazda@ufl.edu, Tuesday Period 8 (3 – 3:50 pm), Wednesday Period 7 (1:55 – 2:45 pm)
- Kendall Willis, kendallwillis@ufl.edu, Monday Period E1 (7:20 – 8:10 pm), Friday Period 7 (1:55 – 2:45 pm)

Course Description

Advanced modular logic, design languages, finite state machines and binary logic.

Course Pre-Requisites

EEL 3701

Course Objectives

Students will gain fundamental knowledge and understanding of principles and practice in digital design through class lectures, reading assignments, and lab experiments using VHDL and field-programmable gate arrays.

Materials and Supply Fees

- An FPGA-based laboratory board (will be provided to you)
- Diligent Analog Discovery (must be purchased):
<http://www.diligentinc.com/Products/Detail.cfm?Prod=ANALOG-DISCOVERY>

Relation to Program Outcomes (ABET):

Outcome	Coverage*
1. An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics	High
2. An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors	Medium
3. An ability to communicate effectively with a range of audiences	Low

4. An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts	Medium
5. An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives	
6. An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions	High
7. An ability to acquire and apply new knowledge as needed, using appropriate learning strategies	Medium

Required Textbooks and Software

- Instructor-provided references, linked from class website

Recommended Materials

- Brown, S. D. and Vranesic, Z. G., "Fundamentals of Digital Logic with VHDL Design", Second or Third Edition, McGraw-Hill

Course Contents

I. Digital design building blocks and technologies

- Review of commonly used digital components: MUXes, deMUXes, decoders, encoders, adders, flip-flops, counters, registers, etc. In addition, we will learn to specify these components in VHDL
- Carry-look-ahead adders, ALUs, multipliers
- Programmable logic devices: PLA's, PROM's, CPLD's, and FPGA's
- Memories - RAM, SRAM, DRAM, ROM, Flash, HMC

II. Digital design methodology and techniques for finite state machines (FSM) and FGPA's

- Top-down, modular design
- Controller/controlled-component (FSM+datapath) architecture
- Algorithmic State Machine (ASM) fundamentals and design methods
- Implementation methods - traditional, MUX, ROM, "one-hot"
- Design and Implementation techniques using FPGA's
- Testing and design for testing
- Digital design examples (labs)

III. Design languages, tools, and environments (lab-intensive)

- Design life cycle using model digital development environments
- Design specification: graphical, VHDL
- Logic synthesis
- Simulation: functional and timing using VHDL testbenches
- Timing analysis
- Device program
- Testing

Attendance Policy, Class Expectations, and Make-Up Policy

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies. Click here to read the university attendance policies:

<https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/>

Evaluation of Grades

Assignment	Total Points	Percentage of Final Grade
Test 1	100	20%
Test 2	100	20%
Labs (6)	100 each	20%
Mini-project	100	10%
Final Exam	100	30%
		100%

Grading Policy

The following is the standard grading scale and serves as the basic guideline. Final grade assignments will be adjusted based on class performance (e.g., class averages on different class deliverables).

Percent	Grade	Grade Points
90.0 - 100.0	A	4.00
89.0 - 89.9	A-	3.67
85.0 - 88.9	B+	3.33
80.0 - 84.9	B	3.00
79.0 - 79.9	B-	2.67
75.0 - 78.9	C+	2.33
70.0 - 74.9	C	2.00
69.0 - 69.9	C-	1.67
65.0 - 68.9	D+	1.33
60.0 - 64.9	D	1.00
59.0 - 59.9	D-	0.67
0 - 58.9	E	0.00

More information on UF grading policy may be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Students Requiring Accommodations

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center by visiting <https://disability.ufl.edu/students/get-started/>. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

Course Evaluation

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.ua.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluer.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.ua.ufl.edu/public-results/>.

In-Class Recording

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A “class lecture” is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session.

Publication without permission of the instructor is prohibited. To “publish” means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.

University Honesty Policy

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (<https://sccr.dso.ufl.edu/process/student-conduct-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

Commitment to a Safe and Inclusive Learning Environment

The Herbert Wertheim College of Engineering values varied perspectives and lived experiences within our community and is committed to supporting the University’s core values, including the elimination of discrimination. It is expected that every person in this class will treat one another with dignity and respect regardless of race, creed, color, religion, age, disability, sex, sexual orientation, gender identity and expression, marital status, national origin, political opinions or affiliations, genetic information, and veteran status.

If you feel like your performance in class is being impacted by discrimination or harassment of any kind, please contact your instructor or any of the following:

- Your academic advisor or Graduate Program Coordinator
- HWC OE Human Resources, 352-392-0904, student-support-hr@eng.ufl.edu
- Curtis Taylor, Associate Dean of Student Affairs, 352-392-2177, taylor@eng.ufl.edu
- Toshikazu Nishida, Associate Dean of Academic Affairs, 352-392-0943, nishida@eng.ufl.edu

Software Use

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

Student Privacy

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see: <https://registrar.ufl.edu/ferpa.html>

Campus Resources:

Health and Wellness

U Matter, We Care:

Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact umatter@ufl.edu so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at 352-392-1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

Counseling and Wellness Center: <https://counseling.ufl.edu>, and 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

Sexual Discrimination, Harassment, Assault, or Violence

If you or a friend has been subjected to sexual discrimination, sexual harassment, sexual assault, or violence contact the **Office of Title IX Compliance**, located at Yon Hall Room 427, 1908 Stadium Road, (352) 273-1094, title-ix@ufl.edu

Sexual Assault Recovery Services (SARS)

Student Health Care Center, 392-1161.

University Police Department at 392-1111 (or 9-1-1 for emergencies), or <http://www.police.ufl.edu/>.

Academic Resources

E-learning technical support, 352-392-4357 (select option 2) or e-mail to Learning-support@ufl.edu.
<https://lss.at.ufl.edu/help.shtml>.

Career Connections Center, Reitz Union, 392-1601. Career assistance and counseling; <https://career.ufl.edu>.

Library Support, <http://cms.uflib.ufl.edu/ask>. Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring.
<https://teachingcenter.ufl.edu/>.

Writing Studio, 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers.
<https://writing.ufl.edu/writing-studio/>.

Student Complaints Campus: <https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/>; <https://care.dso.ufl.edu>.

On-Line Students Complaints: <https://distance.ufl.edu/getting-help/>; <https://distance.ufl.edu/state-authorization-status/#student-complaint>.